



PARKER MIDDLE SCHOOL
SCHOOL IMPROVEMENT PLAN

School Year: 2021-2022



Chelmsford Public Schools - A Future Ready District



Parker Middle School

School Improvement Plan – 2021-2022
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Chelmsford Public Schools – A Future Ready District

School: Parker Middle School		School Year: 2021-2022			
<i>During the 2021-2022 school year, 90% of students in grades 5-8 will demonstrate typical average annual growth or stretch growth in reading as measured by their fall and spring iReady benchmark assessments.</i>					
Strategy #1: In grades 5-6, Fountas & Pinnell Classroom will be taught with fidelity to provide students comprehensive reading instruction.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
All 5-6 teachers will attend Fountas and Pinnell district training.	PD Time Presenters	Staff will receive customized learning on F & P Classroom and the literacy continuum and writing.	Asst. Supt. ELA Coord. Principals Teachers	October 2021 November 2021 March 2022	
5 th & 6 th grade students will be assessed using the F&P Benchmark Assessment System (BAS).	F&P BAS Assessment Window	Guided reading level data guides instructional groupings, differentiation and interventions.	Teachers Special Education Staff	September/ October 2021	
Implement Interactive read alouds, reading mini lessons, and shared reading with fidelity in pace with the Essential Course of Study (ECOS) in grades 5-6.	FPC Materials CPS ECOS	Expand students' thinking across the year with books that spark discussion and inquiry.	Teachers	Sept 2021- June 2022	

Teachers will utilize FPC guided reading materials to meet with students in leveled reading groups.	FPC Material Guided Reading Blocks	Students will have small group instruction to move them toward mastery of reading skills.	Teachers	Sept 2021- June 2022	
Reassess students who tested below benchmark in the fall using the BAS.	F&P BAS Assessment Window	Identify progress and areas of needed intervention for students below benchmark.	Teachers Special Education Staff	January 2022	
Conduct final BAS assessment.	F&P BAS Assessment Window	Identify growth over the school year and assist with school planning.	Teachers Special Education Staff	May 2022	
Strategy #2: In grades 7-8, Houghtlin-Mifflin Harcourt (HMH) will be implemented with fidelity.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Implementation of New HMH Curriculum materials for Grades 7 & 8.	HMH Materials	Grade 7-8 students will be exposed to updated curriculum materials.	Grade 7 & 8 ELA Teachers	September 2021-June 2022	
Provide training for grade 7 & 8 teachers.	HMH Materials	Enhance teachers effectiveness of implementing the HMH program.	Grade 7 & 8 Teachers	October 2021-June 22	

Strategy #3: Utilize the iReady platform with fidelity.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Administer diagnostic assessments in the fall, winter and spring.	iReady Chromebooks Assessment Windows	Monitor student growth and identify learning targets throughout the school year.	Teachers	September 2021 January 2022 May 2022	
Utilize iReady data for instructional groupings and skill areas to develop.	iReady Data Meeting Time iReady Reports	Adjust student personal iReady instruction, create instructional groupings and identify areas needing further instruction.	Teachers Principals	October 2021-June 22	
Utilize iReady personal instruction 45 minutes per week.	iReady Chromebooks Scheduled iReady Block	Target student needs and provide further practice in these areas.	Teachers Principals	October 2021-June 22	

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Social Emotional SMART Goal:					
<i>School Climate: Throughout the 2021-2022 school year, we will reinforce and expand our school wide Positive Behavioral Intervention Support System (PBIS) that promotes positive social, emotional, and academic behaviors, with a specific focus on mental health support.</i>					
Strategy #1: By the end of the 2021-22 school year, we will implement a systematic office referral process and procedure in order to collect consistent and accurate data.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Review and enhance support systems for all students.	School Counselors	Review definitions of both Major and Minor disciplinary infractions, staff response to behaviors concerns and process/support for at risk students with repetitive behavioral concerns.	District MTSS consultant Administration Parker PBIS Tier 1 Team Staff	Winter-Spring	
Develop Google Referral Form to be used by Parker staff.	Principal Administration, Parker PBIS Tier 1 Team Google Suite	Consistent student data collection to assist in decision making.	Principal Administration, Parker PBIS Tier 1 Team	Fall	
Assess readiness to implement Tier 2 systems and practices school wide.	Principal Administration, Parker PBIS Tier 1 Team	Readiness Criteria identified and baseline commitment rating established.	Principal Assistant Principal Parker PBIS Tier 1 Team	Fall	

Strategy #2: Implement Second Step SEL curriculum.					
<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Develop Second Step implementation team to plan Professional Development and Second Step roll out.	Principal Administration, Parker PBIS Tier 1 Team	Weekly lesson schedule involving all staff. Staff training	Principal Administration, Parker PBIS Tier 1 Team	Fall	
Professional development will be offered to staff in Second Step curricula.	PBIS Committee Information/articles on social-emotional health and mindfulness	Provide professional development for all teachers in the “Second Step” social and emotional learning curriculum to establish a common philosophy and language that build a school wide commitment to Tier 1 strategies and practices.	Building Admin. PBIS Committee	October 2021-June 22	
We will deliver weekly Second Step lessons in all four grade levels	Digital access to Second Step Curriculum	Students will be delivered a research based SEL curriculum	All Staff Building Admin	October 2021-June 22	
Assess Second Step program	Principal Administration, Parker PBIS Tier 1 Team Parker Staff	Determine program effectiveness and adjust as needed.	Principal Administration, Parker PBIS Tier 1 Team Parker Staff	October 2021 – June 2022	

Strategy #3: Analyze student data regarding student safety from various screenings and surveys.

<i>Action Steps</i>	<i>Resources Needed</i>	<i>Expected Outcomes: Program or Policy, Teacher Learning, Teacher Practice, and Student Learning.</i>	<i>Person(s) Responsible</i>	<i>Timeframe</i>	<i>Status</i>
Implement Youth Risk Behavior Survey for grade 6-8.	Youth Risk Behavior Survey Funding through Town Department of Health Services	Have comprehensive data on grades 6-8 including statewide comparative data.	Health/Physical Education Department Coordinator Building Admin.	Winter	
Implement grade 7 substance abuse screening.	SBIRT Screening tool	Complete mandated screening and offering counseling support to identified students.	Health/Physical Education Department Coordinator Building Admin. Nurse Leader	Winter-Spring	
Implement grade 6 RCADS screening.	Online RCADS Screening tool Chromebooks	Identify students who may be struggling with anxiety and /or depression that have not already been identified.	Building Admin Counseling Staff Grade 6 Teachers Welness & SEL Department Coordinators	TBD	
Analyze data from the SBIRT and SOS screenings.	Screening Results	Making decisions on curriculum and programming to address needs from the YRBS and other current trends.	Counselors Health Education teachers Nurses Building Admin	Spring	
Analyze data from the YRBS survey.	Survey Data and Reports	Making decisions on curriculum and programming to address needs from the YRBS and other current trends.	Counselors and Health Education teachers	Spring	

Report YRBS findings to School Committee.	Results of YRBS Presentation	Make results of the survey public.	Health/Physical Education Department Coordinator Building Admin.	Spring	
Administer SELIS Survey to grades 5 & 8	Online Screening tool	To implement a tiered approach to developing student's Social and Emotional learning competencies.	Teachers Building Admin.	Fall & Spring	

CHELMSFORD PUBLIC SCHOOLS

OUR PURPOSE

The mission of the Chelmsford Public Schools is to educate, engage, prepare, and empower well-rounded and knowledgeable learners who **PERSEVERE** through challenges, demonstrate **RESPECT** and **INTEGRITY** in their words and actions, are **DEDICATED** to their community, and display **EMPATHY** as global citizens while discovering and pursuing their full potential.

*We are what we repeatedly do.
Excellence, then, is not an act, but
a habit. ~ Aristotle*



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