



CHELMSFORD PUBLIC SCHOOLS

Joshua Blagg, Parker Middle School Principal

February 2026

Dear Families:

Every year, each public school and district in Massachusetts receives a report card from the Department of Elementary and Secondary Education (DESE). Just as your child's report card shows how they are doing in different subjects; the school's report card is designed to show families how our schools are doing in different areas. The report card includes multiple measures of a school and district performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more. A link to the South Row School report card is available using the [following link](#).

Report cards are designed to be useful tools for everyone connected to our schools. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact me at 978-251-5133. Please use the link below to access our district report card.

[Chelmsford School District](#)